

Walton & Lees Hill CE Primary School Best Value Policy

POLICY ADOPTED BY FULL GOVERNING BODY: March 2023

Name: Jos Scoular Position: Chair of Governors Next Review Date: March 2026

Aims and Objectives:

Walton & Lees Hill is a Church of England school, which is committed to providing children with the best possible education to help them reach their potential.

Best value has been defined as "The Local Authority's duty to local people to provide quality services at an acceptable cost. It is not simply the lowest cost or the highest quality - It is a question of finding the right balance of the best value for the price that the school is prepared to pay".

Best value will be provided by Walton & Lees Hill CE Primary School for the children and thecommunity that we serve. Best value will represent making the best use of available funding by balancing the priorities for:

- (a) Facilities (Classroom)
- (b) Materials (Classroom)
- (c) Fabric of the School
- (d) Playground
- (e) Staffing (Classroom and Office)

Role of Staff:

To obtain quotes and proposals to inform the School improvement planning process.

Role of Governors:

Planning for continuous improvement under the direction of OFSTED and through our own initiatives aiming for excellent results within the National Curriculum framework. It is the duty of the Governing Body to ensure continued School Improvement within our budget.

Statement:

The Governors of Walton & Lees Hill CE Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- Regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement;
- Monitor outcomes and compare performance with similar schools and within the school;
- Consult appropriate stakeholders before major decisions are made; promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of our children.

The progress of the annual budget plan is monitored and reported upon at each Governor meeting. The Best Value statement will be monitored regularly and reviewed annually by the Governors to ensure there is continuous improvement.

Monitoring and Review:

Best value will be achieved through consultation and regular review of how and why services are provided, and by whom. They should be efficient and cost-effective. Internal and external audits take place to ensure that we are achieving well. Best value will be evidenced by the school providing:

- 1. A high standard of primary education with flexibility to cater for children with special needs at both ends of the spectrum;
- 2. A secure yet stimulating environment for learning and personal development;
- 3. Well qualified, dedicated, caring and supportive staff;
- 4. Up-to-date educational facilities.

This policy will be reviewed annually, or sooner as necessary, by the Governing Body.

REVIEW SHEET – Best Value Policy

The information in the table below provides details of the earlier versions of this document and brief details of reviews and, where appropriate, amendments which have been made to later versions.

Version Number	Version Description	Date of Revision
1	Original	December 2017
2	Annual review – no amendments	December 2018
3	Annual review; amendment to school name	November 2019
4	Annual review – no amendments	February 2022
5	Annual review – amalgamate Best Value Statement and minor grammatical points.	March 2024
6	Annual review – no amendments	March 2025