

	Autumn 2024	Spring 2025	Summer 2025	
<i>Topic / Title</i>	Bright sparks	Music to my ears	Discovery	
<i>Area of study</i>	Science	The Arts	Humanities	
<i>Big questions</i>	How do we make sure that everyone is treated fairly? How can I help address world hunger?	What should the curriculum cover?		
<i>Christian / British values</i>	CV Democracy	CV Tolerance	CV Individual liberty	
<i>Extra-curricular enhancements</i>	Visit to Eden Rock climbing wall to develop a new PE skill. Visiting some sights of historical interest in Carlisle to link with our local history study. Harvest Festival celebrations. Take part in RE with other schools from our cluster.	Visit to local radio or TV station to see the real-life context of what we are learning. Attend a live musical performance. Visit from Hrothgar the Viking to bring to life how Vikings lived. Visit Haltwhistle Film Project to learn how to make a film and develop our skills.		
<i>Art / Design Technology</i>	We will prepare and cook a range of traditional regional dishes linked to our study of the UK in Geography, using a range of cooking skills. We will understand seasonality and how our ingredients are grown and reared. We will choose our favourite recipes and evaluate our work. In Autumn 2 we will make Christmas cards or stockings using a simple circuit to make it light up, to link with our work in Science. We will research and develop design criteria to ensure our products are innovative, functional and appealing.	Focus on local artists in all mediums. Percy Kelly 1918 – 1993 William Heaton Cooper 1903 – 1995 Sheila Fell 1931 – 1979 Compare and contrast their work and produce some work in their style. Create a gallery of work which can be exhibited locally. Spring 2 we will focus on the work of Andy Goldsworthy. We will learn about the artist and his work and produce our own artwork in his style. We will practice our photography skills to record our work with natural materials.		

<p>ICT</p>	<p>We will learn to design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems and solve problems by decomposing them into smaller parts. We will use sequence, selection, and repetition in programs, work with variables and various forms of input and output. We will use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p>	<p>We will use a range of technology to make short films including an information film about WLHS. We will learn how to edit our work and add music and effects. This will link to our work in History and Science.</p>		
<p><i>English reading</i></p>	<p>We will use a range of non-fiction texts to practice our comprehension skills; inference and deduction, retrieval and expressing an opinion about what we've read. We will have opportunities to read aloud in reading fluency sessions.</p>	<p>We will have access to more challenging texts in Guided Reading groups, where we will read, discuss and retrieve from the text. We will learn about the structure of plays and scripts and use these to practice our oracy and performance skills.</p>		
<p><i>English writing</i></p>	<p>We will learn to plan our writing by recognising the features of different types of writing and discussing and recording our ideas. We will use our work in Geography to inform our non-narrative writing. We will develop our ability to draft, write, evaluate and edit, working independently and collectively.</p>	<p>We will use the examples of scripts we are reading to learn how to structure a play or script. We will learn about the key features of that type of writing and learn to use them in our own work. We will develop our ability to draft, write, evaluate and edit our work. This will link to our work in History.</p>		
<p><i>Geography</i></p>	<p>United Kingdom We will learn about the countries, counties and cities of the UK. We will learn about the human and physical geography of the UK. We will learn about the similarities and differences between countries and counties of the UK. We will compare a county in England to</p>	<p>Human geography Local study of human geography Brampton Different types of economic activity</p>	<p>Physical geography Coastal features Types of coastal feature found in the UK Types of coastal feature found in N America</p>	

	a state in N. America.			
<i>History</i>	<p>A local history study. We will learn about the history of our local area and Carlisle. We will learn about the influences of the Romans, railways and the industrial revolution.</p>	Christian conversion – Canterbury, Iona and Lindisfarne.	Viking raids and invasion. Lindisfarne 793	
<i>Maths</i>	<p>* number and place value - learning to identify the value of digits in increasingly large numbers. Learning to read, write, order and compare numbers. Counting forwards and backwards in a range of increments. Learn how to round any number to a range of place values. * addition and subtraction – learning how to add and subtract whole numbers, using mental and written methods. Use rounding to estimate effectively to check accuracy. Learn how to solve multi-step problems using different contexts. * multiplication and division – identify multiples and factors of a range of numbers. Know and use up to the 12 times table. Multiply and divide numbers mentally and use a range of written methods. Solve problems using multiplication and division.</p>			
<i>MFL French</i>	<ul style="list-style-type: none"> • We will learn to listen attentively to spoken language, joining in and responding • Explore the patterns of language through rhymes and songs • Speak in sentences, using 			

	<p>familiar vocabulary</p> <ul style="list-style-type: none"> • Read and show an understanding of words, phrases and simple sentences • Write words, phrases and sentences accurately 			
Music	We will learn to play a musical instrument both solo and ensemble. We will learn the skills of musical appreciation and how to talk about different genres of music. We will learn to compose simple pieces of music.			
RE	<p>All pupils will have an opportunity to consider the value and purpose of rules. They will examine Christian rules for living and the source of these rules. Children will be encouraged to reflect upon their own lifestyle and the influences upon it. They will investigate the rules followed by other world faiths and the ways in which these rules influence behaviour and decisions.</p> <p>Children will develop an understanding of the Christian belief that Jesus is the, 'Light of the World'.</p> <p>They will explore the multi-faceted metaphor of bringing light into people's lives.</p>	<p>Children will deepen their understanding of Jesus, who he was, his teaching and behaviour. They will use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine. Children will deepen their knowledge and understanding of why the sabbath , Shabbat, is so important to Jews.</p> <p>Children will be introduced to the celebrations and traditions of Jewish Shabbat.</p> <p>Children will be given the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness.</p> <p>Children will deepen their understanding of the concept of salvation.</p> <p>They will focus on the significance of the incidents of betrayal and trust in the Easter story. Children will increase their knowledge and understanding that forgiveness is a key teaching of all World Faiths and impacts on the lives of believers.</p>	<p>Children will delve deeper into the meaning and impact Of Ascension and Pentecost. Children will think about how it feels to be inspired, and their sources of inspiration. They will explore the lives of Christians today who have been inspired by the Holy Spirit.</p> <p>Children will have the opportunity to gain greater understanding of the lives and resilience of the early Christians.</p> <p>They will realise the significance of the life of St Paul and the concept of mission.</p> <p>They will learn basic facts about how Christianity spread throughout Britain.</p>	
PHSE	Families & relationships. Learning that families are varied and differences must be respected; understanding physical and emotional	Changing body. Learning about online friendships and how to stay safe online; drugs, alcohol and tobacco and the influences that others have	Citizenship Learning about Human rights and caring for the environment; exploring the role of groups within the local community and appreciating community diversity;	

	boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement.	on us; how to deal with a choking emergency and understanding puberty and menstruation (Y5) and conception, pregnancy and birth (Y6)	looking at the role of local government.	
RSE	We will learn about the characteristics of positive relationships, starting with families and people who care for me. Moving on to caring friendships and respectful relationships. We will link this learning to our Christian and British values and consider how we can be respectful and caring to the people around us.	Building on our work in the Autumn term, we will think more deeply about diversity. We will consider what this means to us and what differences we think we encounter in our daily lives and if that affects how respectful and caring we are. We will think about online relationships and how to keep ourselves safe.	We will learn about keeping ourselves safe in relationships and friendships. Considering appropriate boundaries for different types of relationships. We will learn how to recognise and explain our own feelings about things we are not comfortable with.	
Science	Electricity We will learn to recognize common conductors and insulators. We will learn to construct simple circuits and circuits including a lamp and a switch. We will learn to use recognized symbols when representing a simple circuit in a diagram.	Sound We will learn how sound is made and associate it with vibration. We will learn about the structure of the human ear and how sound travels through a medium to the ear. We will learn about pitch, volume, the effect of the strength of vibrations and how distance affects volume.	Animals including humans We will learn to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood. We will learn to recognise the impact of diet, exercise, drugs and lifestyle. We will learn the ways in which nutrients and water are transported within animals. Evolution & inheritance We will learn to recognise that living things have changed over time. We will learn that fossils can tell us about life in the past. We will learn that living things produce offspring of the same kind and that living things can adapt to suit their environment.	
PE	We will play competitive games, modified where appropriate, including basketball and hockey, applying basic principles suitable for attacking and defending. We will compare our skills and knowledge with previous attempts at these sports and identify how we can continue to improve.	We will play competitive games, modified where appropriate, applying basic principles suitable for attacking and defending. We will compare our skills and knowledge with previous attempts at these sports and identify how we can continue to improve.	We will play competitive games, modified where appropriate, applying basic principles suitable for attacking and defending. We will compare our skills and knowledge with previous attempts at these sports and identify how we can continue to improve. We will learn a range of dance techniques with a specialist.	

