

	Autumn 2023	Spring 2024	Summer 2024	
Topic / Title	Amazing Africa	Marvellous Mayans	Our Land	
Area of study	Geography focus	History focus	Science focus	
Big questions	Should anyone be hungry in 2023? How do we make sure that there is enough food for everyone?	How does a civilisation organise itself? How do we make sure people are treated fairly?	Is there enough food for everyone? How do we farm ethically? How can we balance the needs of the earth's population and look after the environment?	
Christian / British values	Tolerance CV	Democracy CV	Respect CV	
Extra-curricular enhancements	Visit to the Lakes Wildlife Park supported our learning about Africa and classification of animals in Science. Author visit – Molly Arbuthnot talked to us about being an author and how to develop characters. Library bus visit. Remembrance tour and workshop at Carlisle Cathedral. Talk by Peter Nutsford about his work and travels in Africa.	Library bus visit. Theatre trip to see The Little Princess – live performance and adaptation of classic literature. We hosted a Triad day with a DT theme – the children used lots of DT skills to prepare their own lunches. Wellbeing Week - Visit from Temon Farm for Februdairy. Visit to Carlisle Auction and Pioneer to understand the farm to fork process. First Aid session for children. Visit from the Blood Bikes volunteers.	Visit to the Ghudwara Sikh temple in Newcastle, Hancock Museum and Theatre Royal to see The boy at the back of the class. Library bus visit. Pyjamadrama road safety session. Mental Health Week live lesson. KS2 residential to York. Swimming fun session. Talkin Adventures day – outdoor adventurous activities. Triad day with PE focus – swimming and Trampolining.	
Art / Design Technology	Exploring African inspired patterns and colours and creating our own. Use of textiles to create our own decorative collars. We will produce creative work, exploring our ideas based on our topic of Africa. We will develop our proficiency in drawing, painting, printing and sculpture and our use of a range of materials.	Developing our skills using a range of materials and techniques. Using clay we will make our own idols based on Mayan examples. Using a range of materials we will make our own model temples, based on those found at Chichen Itza.	Exploring a range of techniques to produce artwork for our county show. Including painting, collage, sewing and junk modelling. We will learn about garden design and look at The work of famous garden designers including Gertrude Jekyll, Lancelot Capability Brown and Thomas Church. We will compare the work of landscape painters including Monet, Renoir and Van Gogh.	

ICT	We will learn to use technology safely, respectfully and responsibly. We will recognise acceptable or unacceptable behaviour and identify a range of ways to report concerns about content.	We will use search technologies effectively and appreciate how results are ranked and be discerning in evaluating digital content.	Learning about internet safety and how to carry out SMART searches for information.	
English reading	We will use our class text to practice our comprehension skills; inference and deduction, retrieval and expressing an opinion about what we've read. We will have opportunities to read aloud in lessons and for drama. In Autumn 2, we will use African traditional tales as our class text.	Children have worked towards their individual reading targets using Accelerated Reader. In Guided Reading, children have read in groups of similar reading abilities. The KS2 class book has been Tarka the otter.	In reading fluency we have looked at extracts from Jumblebum Beast, The dinosaur's diary and Gretel. Children have worked towards their individual reading targets and in Guided Reading have been reading The Tempest and The boy at the back of the class.	Hansel and Gretel groups
English writing	We will use our class text, The Butterfly Lion, as a springboard for our writing and will produce a range of work including persuasive writing, descriptive writing, an article and a narrative.	Using our class text The Chocolate Touch, we will produce a range of work including persuasive writing, an article and descriptive writing. We will develop our comprehension and retrieval skills using writing about the Mayan people.	We will study poems by famous poets and works of art by famous artists to learn about the features of poetry and to inspire our own poetry writing.	
Geography	We will focus on African rivers, including the Nile, Congo, Zambezi, Niger and Orange. Using our locational knowledge, we will identify where in the world they are, by continent and country and which sea or ocean they flow into.	We will look at the human and physical geography of meso-America. Which factors influenced where the Mayan people settled and how they adapted the landscape to make it suitable for dwellings and farming.	We will learn about the countries and cities of Europe. Recognise and identify human and physical geographical features of different countries. Learn about the population, language and currency of different countries.	
History	We will learn about African traditions and how they important to their culture.	We will learn what daily life for the Mayan people might have been like, using different sources of information. Finding out what was specific to their culture, including religion, food, farming and buildings.	We will learn about the history of agriculture across the world from Anglo-Saxon times to the present day.	
Maths	We will learn about place value, number bonds and how to calculate mentally. We will apply this knowledge to addition and subtraction and learn that they are inverse operations. We will develop our times table knowledge.	We will learn how to multiply and divide, about multiples and factors and how multiplication is commutative. That multiplication and division are inverse operations. We will build on our times table knowledge.	We will learn how to add, subtract, multiply and divide in a range of different ways. We will work mentally and using concrete and pictorial representations. We will apply our times table knowledge to a Range of calculations.	

MFL French	We will learn a range of salutations and greetings and how to count up to thirty. We will learn how to introduce ourselves.	We will learn a range of colour, shape and size to describe things. We will also learn about school instructions and classroom items.	We will learn...	
RE	We will learn... We will have weekly visits from Rev Angela and half termly visits from Rachel of NISCU. We celebrated Harvest. We took part in RE week with other LISH schools. We celebrated Christmas.	We will learn... We will have weekly visits from Rev Angela and half termly visits from Rachel of NISCU. We held our Christingle service at St Mary's Church.	We will learn... We will have weekly visits from Rev Angela and half termly visits from Rachel of NISCU.	
Science	We will identify, name and group animals from Africa using different forms of classification, including mammals, insects and birds. We will identify the habitats these animals live in and how they are adapted to do that. We will learn about migration, which animals do this and why.	We will learn about a range of forces including gravity and magnetic forces. We will develop our understanding of the effects of air and water resistance and friction. We will identify and compare materials that are or are not attracted to a magnet and describe a magnet as having two poles.	British Science week – including visits from Ivan for rocket making and Rebecca the pharmacist. We will learn about plants, living things and their habitats. We will learn about the classification of plants and how they reproduce, we will link this learning to the growing and harvesting of crops. We will study plants and animals in our local environment to give this work a real life context.	
PE	Weekly sessions with PE coach including Curling and hockey. Active playtimes with bike time. Regular walks around our local area linked to other curricular areas.	Weekly sessions with PE coach including Curling, bench ball, badminton. Active playtimes with bike time. Regular walks around our local area linked to other curricular areas.	2 x week of swimming lessons 2 x weekly sessions with PE coach including athletics, golf, Triad day – trampolining Fun day at Haltwhistle Pool Talkin Tarn adventure day	