

History Progression Mapping



Early Years

Early Learning Goals:

- Topic based learning
- Learning through stories, songs and supported play
- Use of continuous provision
- Using the local area to identify features from different periods in history
- Understanding the world
- Personal, social and emotional development

How this is mapped in our curriculum:

- ✓ Understanding past and present
- ✓ People, culture and communities
- ✓ Talk about the lives of people around them and their roles in society
- ✓ Know some similarities and differences between the past and now
- ✓ Understand the past through books and storytelling
- ✓ Visitors to school and other locations
- ✓ Use of topic boxes and Tullie House resources
- ✓ Cross-curricular links where possible

Key Stage One

National Curriculum Aims:

- Topic based learning looking at other periods in history and other civilisations
- Comparing the daily lives of people in other periods in history to our own
- Using a range of resources to learn about other periods in history
- Studying significant individuals and their achievements to help us understand the human element of history and our part in it
- Develop a range of subject specific vocabulary
- Learning about our local history and using this to understand national and global changes

How this is mapped in our curriculum:

- ✓ Visitors to school and other locations
- ✓ Use of topic boxes and Tullie House resources
- ✓ Cross-curricular links where possible
- ✓ Understand a chronological framework
- ✓ Identify similarities and differences between ways of life in different periods
- ✓ Use a wide vocabulary of everyday historical terms
- ✓ Understand key features of events
- ✓ Understand how history is recorded and represented
- ✓ Changes within living memory
- ✓ Learning about nationally and globally significant events beyond living memory
- ✓ Exploring the lives of significant individuals who have contributed to national and global achievements

Key Stage Two

National Curriculum Aims:

- Topic based learning looking at other periods in history and other civilisations
- Using a range of resources to learn about other periods in history
- Studying significant individuals and their achievements to help us understand the human element of history and our part in it
- Learning about our local history and using this to understand national and global changes
- Making reference to other periods we have learnt about and identifying similarities and differences
- Develop subject specific vocabulary and be able to use it in a range of contexts

How this is mapped in our curriculum:

- ✓ Visitors to school and other locations
- ✓ Use of topic boxes and Tullie House resources
- ✓ Cross-curricular links where possible
- ✓ Understand a chronological framework and develop a chronologically secure knowledge of local, British and Global history
- ✓ Identify similarities and differences between ways of life in different periods and identify connections, contrasts and trends over time
- ✓ Use a wide vocabulary of everyday historical terms
- ✓ Understand key features of events
- ✓ Recognise a range of sources of information and their limitations
- ✓ Changes in Britain Stone and Iron Age
- ✓ Learning about nationally and globally significant events beyond living memory: The Roman Empire, Anglo-Saxons, Vikings
- ✓ Exploring the achievements of the earliest civilisations
- ✓ A local history study